

**DEADLINE FOR REFERENCE REPORTS: March 1, 5:00 pm**

**Reference Report**

Name of Applicant: \_\_\_\_\_

This reference report is requested by the ACCESS Program to evaluate the above applicant for an internship position at the ACCESS Summer Research Institute. This report should be sent directly to the ACCESS program and will not be seen by the applicant (reference reports received via the applicant will not be accepted). An information sheet describing the goals of the program and the selection criteria is provided.

Name of Respondent: \_\_\_\_\_

Title or Position: \_\_\_\_\_

Department: \_\_\_\_\_

Institution: \_\_\_\_\_

Phone: \_\_\_\_\_ E-mail: \_\_\_\_\_

1) Please rate the applicant in comparison with others whom you have known in similar stages of their education/career:

A) Motivation/Perseverance:

No basis\_\_\_ Poor\_\_\_ Average\_\_\_ Very Good\_\_\_ Outstanding\_\_\_ Exceptional\_\_\_

B) Interest in science, especially research science:

No basis\_\_\_ Poor\_\_\_ Average\_\_\_ Very Good\_\_\_ Outstanding\_\_\_ Exceptional\_\_\_

C) Willingness to learn from others and accept guidance:

No basis\_\_\_ Poor\_\_\_ Average\_\_\_ Very Good\_\_\_ Outstanding\_\_\_ Exceptional\_\_\_

D) Independence:

No basis\_\_\_ Poor\_\_\_ Average\_\_\_ Very Good\_\_\_ Outstanding\_\_\_ Exceptional\_\_\_

E) Ability to work effectively as a team member:

No basis\_\_\_ Poor\_\_\_ Average\_\_\_ Very Good\_\_\_ Outstanding\_\_\_ Exceptional\_\_\_

2) If this student was enrolled in a course that you taught, please rate the applicant in comparison with others who have taken this course:

Course \_\_\_\_\_ Semester and year \_\_\_\_\_ Grade given \_\_\_\_\_

A) Understanding of major concepts:

No basis\_\_\_ Poor\_\_\_ Average\_\_\_ Very Good\_\_\_ Outstanding\_\_\_ Exceptional\_\_\_

B) Ability to apply learned concepts to new situations/ideas:

No basis\_\_\_ Poor\_\_\_ Average\_\_\_ Very Good\_\_\_ Outstanding\_\_\_ Exceptional\_\_\_

C) Interest in course material:

No basis\_\_\_ Poor\_\_\_ Average\_\_\_ Very Good\_\_\_ Outstanding\_\_\_ Exceptional\_\_\_

D) Self-directed learning skills:

No basis\_\_\_ Poor\_\_\_ Average\_\_\_ Very Good\_\_\_ Outstanding\_\_\_ Exceptional\_\_\_

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*Please feel free to attach your responses.*

3) Do the grades earned by this student accurately reflect the student’s potential? \_\_\_\_\_

If not, please describe any circumstances or conditions that you are aware of that may have been barriers: \_\_\_\_\_

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4) Please state your understanding of this student’s educational and career goals: \_\_\_\_\_

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5) The ideal candidate for this summer internship program is a student who:

- a) might not transfer and this experience could make a difference.
- b) has potential and interest in the sciences, but has experienced educational barriers.
- c) might pursue a research career given a positive internship experience.
- d) might use this experience to set higher academic goals, such as graduate school.

Considering this criteria, what is your overall recommendation to the Selection Committee:

Low\_\_\_\_ Average\_\_\_\_ High\_\_\_\_ Very High\_\_\_\_ Highest; an ideal applicant\_\_\_\_

6) Please add any other comments or relevant information (include a separate sheet if desired):

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\_\_\_\_\_  
Signature

\_\_\_\_\_  
Date

**Please email this report as an attachment to:**

Pam D’Arcey  
[access@ucsc.edu](mailto:access@ucsc.edu)

**or mail to:**

Pam D’Arcey  
University of California  
ACCESS Program  
1156 High St.  
Santa Cruz, CA 95064